Index to Volume 63, 1992

ADAN, ANGELA M. (*see* DuBois, David L.)

AL AWAD, AHMED M. EL HASSAN, & SONUGA-BARKE, EDMUND J. S. Childhood Problems in a Sudanese City: A Comparison of Extended and Nuclear Families 906–914

ALESSANDRI, STEVEN M. (*see* Lewis, Michael)

ANDERSSON, BENGT-ERIK. Effects of Day-Care on Cognitive and Socioemotional Competence of Thirteen-Year-Old Swedish Schoolchildren 20–36

AOTAKI-PHENICE, LILLIAN. (*see* Goduka, Ivy N.)

ARSENIO, WILLIAM F., & KRAMER, RIVKA. Victimizers and Their Victims: Children's Conceptions of the Mixed Emotional Consequences of Moral Transgressions 915–927

ASENDORPF, JENS B., & NUNNER-WINKLER, GERTRUD. Children's Moral Motive Strength and Temperamental Inhibition Reduce Their Immoral Behavior in Real Moral Conflicts 1223–1235

ASHER, STEVEN R. (*see* Cassidy, Jude)

ASTINGTON, JANET WILDE. (*see* O'Neill, Daniela K.)

AZUMA, HIROSHI. (*see* Bornstein, Marc H.)

BAI, DINA L., & BERTENTHAL, BENNETT I. Locomotor Status and the Development of Spatial Search Skills 215–226

BANDURA, ALBERT. (*see* Bussey, Kay)

BARD, KIM A. Intentional Behavior and Intentional Communication in Young Free-Ranging Orangutans 1186–1197

BARRETT, KAREN CAPLOVITZ. (*see* Cole, Pamela M.)

BATES, JOHN E. (*see* Weiss, Bahr)

BECKWITH, LEILA; RODNING, CAROL; & COHEN, SARALE. Preterm Children at Early Adolescence and Continuity and Discontinuity in Maternal Responsiveness from Infancy 1198–1208

BELL, MARTHA ANN, & FOX, NATHAN A. The Relations between Frontal Brain Electrical Activity and Cognitive Development during Infancy 1141–1163

BELSKY, JAY. (*see* Moffitt, Terrie E.)

BELSKY, JAY. (*see* Volling, Brenda L.)

BERTENTHAL, BENNETT I. (*see* Bai, Dina L.)

BIGLER, REBECCA S., & LIBEN, LYNN S. Cognitive Mechanisms in Children's Gender Stereotyping: Theoretical and Educational Implications of a Cognitive-based Intervention 1351–1363

BIHUN, JOAN T. (*see* Jacobson, Sandra W.)

BJORKLUND, DAVID F. (*see* Schneider, Wolfgang)

BLUE, JAY. (*see* Bugental, Daphne Blunt)

BORNSTEIN, MARC H.; TAMIS-LEMONDA, CATHERINE S.; TAL, JOSEPH; LUDEMANN, PAMELA; TODA, SUEKO; RAHN, CHARLES W.; PECHEUX, MARIE-GERMAINE; AZUMA, HIROSHI; & VARDI, DANYA. Maternal Responsiveness to Infants in Three Societies: The United States, France, and Japan 808–821

BOWEY, JUDITH A.; CAIN, MARY T.; & RYAN, SHARON M. A Reading-Level Design Study of Phonological Skills Underlying Fourth-Grade Children's Word Reading Difficulties 999–1011

BOYER, MICHELLE E. (*see* Farrar, Michael Jeffrey)

BRAND, EULALEE. (*see* Clingempeel, W. Glenn)

BRAND, STEPHEN. (*see* DuBois, David L.)

BRAUNGART, JULIA M. (*see* Cassidy, Jude)

BRODERSEN, LAURIE. (*see* Gunnar, Megan R.)

BRODY, GENE H.; STONEMAN, ZOLINDA; &MCCOY, J. KELLY. Associations of Maternal and Paternal Direct and Differential Behavior with Sibling Relationships: Contemporaneous and Longitudinal Analyses 82–92

BRODY, GENE H.; STONEMAN, ZOLINDA; MCCOY, J. KELLY; & FOREHAND, REX. Contemporaneous and Longitudinal Associations of Sibling Conflict with Family Relationship Assessments and Family Discussions about Sibling Problems 391–400

BROWN, JANE R., & DUNN, JUDY. Talk with Your Mother or Your Sibling? Developmental Changes in Early Family Conversations about Feelings 336–349

BROWN, RUPERT. (*see* Yee, Mia D.)

BRYANT, DONNA. (*see* Spiker, Donna)

BUGENTAL, DAPHNE BLUNT; BLUE, JAY; CORTEZ, VICTORIA; FLECK, KAREN; & RODRIGUEZ, ALINA. Influences of Witnessed Affect on Information Processing in Children 774–786

BUHRMESTER, DUANE. (*see* Furman, Wyndol)

BURTS, DIANE C. (*see* Hart, Craig H.)

BUSSEY, KAY. Lying and Truthfulness: Children's Definitions, Standards, and Evaluative Reactions 129–137

BUSSEY, KAY, & BANDURA, ALBERT. Self-Regulatory Mechanisms Governing Gender Development 1236–1250

BUTKOVSKY, LAURA. (*see* Cassidy, Jude)

CAIN, KATHLEEN M. (*see* Heyman, Gail D.)

CAIN, MARY T. (*see* Bowey, Judith A.)

CALKINS, SUSAN D., & FOX, NATHAN A. The

Relations among Infant Temperament, Security of Attachment, and Behavioral Inhibition at Twenty-Four Months 1456–1472

CAMPOS, JOSEPH. (*see* Emde, Robert N.)

CARLO, GUSTAVO. (*see* Eisenberg, Nancy)

CASEY, DINA M. (*see* Hayes, Donald S.)

CASPI, AVSHALOM. (*see* Moffitt, Terrie E.)

CASSIDY, JUDE, & ASHER, STEVEN R. Loneliness and Peer Relations in Young Children 350–365

CASSIDY, JUDE; PARKE, ROSS D.; BUTKOVSKY, LAURA; & BRAUNGART, JULIA M. Family-Peer Connections: The Roles of Emotional Expressiveness within the Family and Children's Understanding of Emotions 603–618

CHEN, XINYIN; RUBIN, KENNETH H.; & SUN, YUERONG. Social Reputation and Peer Relationships in Chinese and Canadian Children: A Cross-cultural Study 1336–1343

CILLESSEN, ANTONIUS H. N.; VAN IJZENDOORN, HENDRIK W.; VAN LIESHOUT, CORNELIS F. M.; & HARTUP, WILLARD W. Heterogeneity among Peer-Rejected Boys: Subtypes and Stabilities 893–905

CLINGEMPEEL, W. GLENN; COLYAR, JOHN J.; BRAND, EULALEE; & HETHERINGTON, E. MAVIS. Children's Relationships with Maternal Grandparents: A Longitudinal Study of Family Structure and Pubertal Status Effects 1404–1422

CLUBB, PATRICIA A. (*see* Fivush, Robyn)

COHEN, SARALE. (*see* Beckwith, Leila)

COIE, JOHN D. (*see* Underwood, Marion K.)

COLE, PAMELA M.; BARRETT, KAREN CAPLOVITZ; & ZAHN-WAXLER, CAROLYN. Emotion Displays in Two-Year-Olds during Mishaps 314–324

COLYAR, JOHN J. (*see* Clingempeel, W. Glenn)

CONGER, KATHERINE J. (*see* Conger, Rand D.)

CONGER, RAND D. (*see* Simons, Ronald L.)

CONGER, RAND D.; CONGER, KATHERINE J.; ELDER, GLEN H., JR.; LORENZ, FREDERICK O.; SIMONS, RONALD L.; & WHITBECK, LES B. A Family Process Model of Economic Hardship and Adjustment of Early Adolescent Boys 526–541

CONSTANTINE, NORMAN A. (*see* Spiker, Donna)

CORLEY, ROBIN. (*see* Emde, Robert N.)

CORTEZ, VICTORIA. (*see* Bugental, Daphne Blunt)

COVELL, KATHERINE, & MILES, BRENDA. Children's Beliefs about Strategies to Reduce Parental Anger 381–390

DARLING, NANCY. (*see* Steinberg, Laurence)

DAVIS, TERESA L. (*see* Miller, Scott A.)

DAWSON, GERALDINE; KLINGER, LAURA GROFER; PANAGIOTIDES, HERACLES; HILL, DEBORAH; & SPIEKER, SUSAN. Frontal Lobe Activity and Affective Behavior of Infants of Mothers with Depressive Symptoms 725–737

DAY, R. H. (*see* Skouteris, H.)

DEFRIES, JOHN. (*see* Emde, Robert N.)

DE VOS, ERIC. (*see* Grattan, Mary P.)

DEWOLF, D. MICHELE. (*see* Hart, Craig H.)

DODGE, KENNETH A. (*see* Quiggle, Nancy L.)

DODGE, KENNETH A. (*see* Weiss, Bahr)

DORNBUSCH, SANFORD M. (*see* Steinberg, Laurence)

DOZIER, MARY, & KOBAK, R. ROGERS. Psychophysiology in Attachment Interviews: Converging Evidence for Deactivating Strategies 1473–1480

DUBAS, JUDITH SEMON. (*see* Newcombe, Nora)

DUBOIS, DAVID L.; FELNER, ROBERT D.; BRAND, STEPHEN; ADAN, ANGELA M.; & EVANS, ELIZABETH G. A Prospective Study of Life Stress, Social Support, and Adaptation in Early Adolescence 542–557

DUNN, JUDY. (*see* Brown, Jane R.)

DWECK, CAROL S. (*see* Heyman, Gail D.)

EASTERBROOKS, M. ANN. (*see* Pipp, Sandra)

EISENBERG, NANCY. (*see* Fabes, Richard A.)

EISENBERG, NANCY; FABES, RICHARD A.; CARLO, GUSTAVO; TROYER, DEBRA; SPEER, ANNA LEE; KARBON, MARISS; & SWITZER, GALEN. The Relations of Maternal Practices and Characteristics to Children's Vicarious Emotional Responsiveness 583–602

ELDER, GLEN H., JR. (*see* Conger, Rand D.)

EMDE, ROBERT N.; PLOMIN, ROBERT; ROBINSON, JOANN; CORLEY, ROBIN; DEFRIES, JOHN; FULKER, DAVID W.; REZNICK, J. STEVEN; CAMPOS, JOSEPH; KAGAN, JEROME; & ZAHN-WAXLER, CAROLYN. Temperament, Emotion, and Cognition at Fourteen Months: The MacArthur Longitudinal Twin Study 1437–1455

EVANS, ELIZABETH G. (*see* DuBois, David L.)

FABES, RICHARD A. (*see* Eisenberg, Nancy)

FABES, RICHARD A., & EISENBERG, NANCY. Young Children's Coping with Interpersonal Anger 116–128

FARRAR, MICHAEL JEFFREY, & GOODMAN, GAIL S. Developmental Changes in Event Memory 173–187

FARRAR, MICHAEL JEFFREY; RANEY, GARY E.;

& BOYER, MICHELLE E. Knowledge, Concepts, and Inferences in Childhood 673–691
FELDMAN, JUDITH F. (*see* Rose, Susan A.)
FELNER, ROBERT D. (*see* DuBois, David L.)
FERNÁNDEZ, MARÍA C.(*see* Umbel, Vivian M.)
FINCHAM, FRANK D. (*see* Grych, John H.)
FIVUSH, ROBYN; KUEBLI, JANET; & CLUBB, PATRICIA A. The Structure of Events and Event Representations: A Developmental Analysis 188–201
FLAVELL, ELEANOR R. (*see* Flavell, John H.)
FLAVELL, JOHN H. (*see* O'Neill, Daniela K.)
FLAVELL, JOHN H.; MUMME, DONNA L.; GREEN, FRANCES L.; & FLAVELL, ELEANOR R. Young Children's Understanding of Different Types of Beliefs 960–977
FLECK, KAREN, (*see* Bugental, Daphne Blunt)
FOREHAND, REX. (*see* Brody, Gene H.)
FOX, NATHAN A. (*see* Bell, Martha Ann)
FOX, NATHAN A. (*see* Calkins, Susan D.)
FRANKOWSKI, JAMES J. (*see* Jacobson, Sandra W.)
FRENKEL, ODED J. (*see* van IJzendoorn, Marinus H.)
FULKER, DAVID W. (*see* Emde, Robert N.)
FURMAN, WYNDOL, & BUHRMESTER, DUANE. Age and Sex Differences in Perceptions of Networks of Personal Relationships 103–115
FUSON, KAREN C., & KWON, YOUNGSHIM. Korean Children's Understanding of Multidigit Addition and Subtraction 491–506

GARBER, JUDY.(*see* Quiggle, Nancy L.)
GELMAN, SUSAN A. (*see* Kalish, Charles W.)
GELMAN, SUSAN A. (*see* López, Alejandro)
GILLENWATER, JAY M. (*see* Werner, Lynne A.)
GODUKA, IVY N.; POOLE, DEBRA A.; & AOTAKI-PHENICE, LILLIAN. A Comparative Study of Black South African Children from Three Different Contexts 509–525
GOLDBERG, SUSAN. (*see* van IJzendoorn, Marinus H.)
GOODMAN, GAIL S. (*see* Farrar, Michael Jeffrey)
GOPNIK, ALISON, & MELTZOFF, ANDREW N. Categorization and Naming: Basic-Level Sorting in Eighteen-Month-Olds and Its Relation to Language 1091–1103
GORDON, LOGAN V. (*see* Rabiner, David L.)
GRATTAN, MARY P.; DE VOS, ERIC; LEVY, JERRE; & MCCLINTOCK, MARTHA K. Asymmetric Action in the Human Newborn: Sex Differences in Patterns of Organization 273–289
GREEN, FRANCES L. (*see* Flavell, John H.)
GREENBERGER, ELLEN, & O'NEIL, ROBIN. Maternal Employment and Perceptions of Young Children: Bronfenbrenner et al. Revisited 431–448
GRYCH, JOHN H.; SEID, MICHAEL; & FINCHAM, FRANK D. Assessing Marital Conflict from the Child's Perspective: The Children's Perception of Interparental Conflict Scale 558–572
GUNNAR, MEGAN R.; LARSON, MARY C.; HERTSGAARD, LOUISE; HARRIS, MICHAEL L.; & BRODERSEN, LAURIE. The Stressfulness of Separation among Nine-Month-Old Infants: Effects of Social Context Variables and Infant Temperament 290–303
GUTHEIL, GRANT. (*see* López, Alejandro)

HALPIN, CHRISTOPHER F. (*see* Werner, Lynne A.)
HAMILTON, CLAIRE E. (*see* Howes, Carollee)
HAMILTON, LIBBY BURNEY. (*see* Moely, Barbara E.)
HARBECK, CYNTHIA, & PETERSON, LIZETTE. Elephants Dancing in My Head: A Developmental Approach to Children's Concepts of Specific Pains 138–149
HARMON, ROBERT J. (*see* Pipp, Sandra)
HARRIS, MICHAEL L. (*see* Gunnar, Megan R.)
HART, CRAIG H.; DEWOLF, D. MICHELE; WOZNIAK, PATRICIA; & BURTS, DIANE C. Maternal and Paternal Disciplinary Styles: Relations with Preschoolers' Playground Behavioral Orientations and Peer Status 879–892
HART, SILVIA S. (*see* Moely, Barbara E.)
HARTUP, WILLARD W. (*see* Cillessen, Antonius H. N.)
HARWOOD, ROBIN L. The Influence of Culturally Derived Values on Anglo and Puerto Rican Mothers' Perceptions of Attachment Behavior 822–839
HASSELHORN, MARCUS. Task Dependency and the Role of Category Typicality and Metamemory in the Development of an Organizational Strategy 202–214
HAYES, DONALD S., & CASEY, DINA M. Young Children and Television: The Retention of Emotional Reactions 1423–1436
HERBSMAN, CHERYL R. (*see* Underwood, Marion K.)
HERTSGAARD, LOUISE. (*see* Gunnar, Megan R.)
HETHERINGTON, E. MAVIS. (*see* Clingempeel, W. Glenn)
HEYMAN, GAIL D.; DWECK, CAROL S.; & CAIN, KATHLEEN M. Young Children's Vulner-

ability to Self-Blame and Helplessness: Relationship to Beliefs about Goodness 401–415
HILL, DEBORAH. (*see* Dawson, Geraldine)
HOCK, ELLEN, & SCHIRTZINGER, MARY BETH. Maternal Separation Anxiety: Its Developmental Course and Relation to Maternal Mental Health 93–102
HOWES, CAROLLEE, & HAMILTON, CLAIRE E. Children's Relationships with Caregivers: Mothers and Child Care Teachers 859–866
HOWES, CAROLLEE, & HAMILTON, CLAIRE E. Children's Relationships with Child Care Teachers: Stability and Concordance with Parental Attachments 867–878
HOWES, CAROLLEE; PHILLIPS, DEBORAH A.; & WHITEBOOK, MARCY. Thresholds of Quality: Implications for the Social Development of Children in Center-based Child Care 449–460

JACOBSON, JOSEPH L. (*see* Jacobson, Sandra W.)
JACOBSON, SANDRA W.; JACOBSON, JOSEPH L.; O'NEILL, JAMES M.; PADGETT, ROBERT J.; FRANKOWSKI, JAMES J.; & BIHUN, JOAN T. Visual Expectation and Dimensions of Infant Information Processing 711–724
JOHNSON, TERRY. (*see* Moely, Barbara E.)

KAGAN, JEROME. (*see* Emde, Robert N.)
KAHN, PETER H., JR. Children's Obligatory and Discretionary Moral Judgments 416–430
KALISH, CHARLES W., & GELMAN, SUSAN A. On Wooden Pillows: Multiple Classification and Children's Category-based Inductions 1536–1557
KARBON, MARISS. (*see* Eisenberg, Nancy)
KASARI, CONNIE. (*see* Sigman, Marian D.)
KASARI, CONNIE. (*see* Yirmiya, Nurit)
KELLEY, MICHELLE L.; POWER, THOMAS G.; & WIMBUSH, DAWN D. Determinants of Disciplinary Practices in Low-Income Black Mothers 573–582
KENNEDY, JOHN M. (*see* Nicholls, Andrea L.)
KISILEVSKY, BARBARA S.; MUIR, DARWIN W.; & LOW, JAMES A. Maturation of Human Fetal Responses to Vibroacoustic Stimulation 1497–1508
KLINGER, LAURA GROFER. (*see* Dawson, Geraldine)
KNIGHT, GEORGE P.; TEIN, JENN YUN; SHELL, RITA; & ROOSA, MARK. The Cross-Ethnic Equivalence of Parenting and Family Interaction Measures among Hispanic and Anglo-American Families 1392–1403
KOBAK, R. ROGERS. (*see* Dozier, Mary)
KOCHANSKA, GRAZYNA, & RADKE-YARROW, MARIAN. Inhibition in Toddlerhood and the Dynamics of the Child's Interaction with an Unfamiliar Peer at Age Five 325–335
KRAEMER, HELENA C. (*see* Spiker, Donna)
KRAMER, RIVKA. (*see* Arsenio, William F.)
KROONENBERG, PIETER M. (see van IJzendoorn, Marinus H.)
KUEBLI, JANET. (*see* Fivush, Robyn)
KWON, JUNG-HYE. (*see* Sigman, Marian D.)
KWON, YOUNGSHIM. (*see* Fuson, Karen C.)
KYRATZIS, AMY. (*see* Lucariello, Joan)

LAMBORN, SUSIE D. (*see* Steinberg, Laurence)
LANDAU, STEVEN; LORCH, ELIZABETH PUGZLES; & MILICH, RICHARD. Visual Attention to and Comprehension of Television in Attention-Deficit Hyperactivity Disordered and Normal Boys 928–937
LARSON, MARY C. (*see* Gunnar, Megan R.)
LEAL, LINDA. (*see* Moely, Barbara E.)
LEVY, JERRE. (*see* Grattan, Mary P.)
LEWIS, MICHAEL; ALESSANDRI, STEVEN M.; & SULLIVAN, MARGARET W. Differences in Shame and Pride as a Function of Children's Gender and Task Difficulty 630–638
LIBEN, LYNN S. (*see* Bigler, Rebecca S.)
LÓPEZ, ALEJANDRO; GELMAN, SUSAN A.; GUTHEIL, GRANT; & SMITH, EDWARD E. The Development of Category-based Induction 1070–1090
LORCH, ELIZABETH PUGZLES. (*see* Landau, Steven)
LORENZ, FREDERICK O. (*see* Conger, Rand D.)
LORENZ, FREDERICK O. (*see* Simons, Ronald L.)
LOW, JAMES A. (*see* Kisilevsky, Barbara S.)
LUCARIELLO, JOAN; KYRATZIS, AMY; & NELSON, KATHERINE. Taxonomic Knowledge: What Kind and When? 978–998
LUDEMANN, PAMELA. (*see* Bornstein, Marc H.)

MACDONALD, KEVIN. Warmth as a Developmental Construct: An Evolutionary Analysis 753–774
MAREAN, G. CAMERON. (*see* Werner, Lynne A.)
MASATAKA, NOBUO. Early Ontogeny of Vocal Behavior of Japanese Infants in Response to Maternal Speech 1177–1185
MCCLINTOCK, MARTHA K. (*see* Grattan, Mary P.)

McCoy, J. Kelly. (*see* Brody, Gene H.)
McHale, Susan M., & Pawletko, Terese M. Differential Treatment of Siblings in Two Family Contexts 68–81
McKenzie, B. E. (*see* Skouteris, H.)
Meltzoff, Andrew N. (*see* Gopnik, Alison)
Meseck-Bushey, Sylvia. (*see* Rowe, David C.)
Miles, Brenda. (*see* Covell, Katherine)
Milich, Richard. (*see* Landau, Steven)
Millar, W. S.; Weir, C. G.; & Supramaniam, G. The Influence of Perinatal Risk Status on Contingency Learning in Six- to Thirteen-Month-Old Infants 304–313
Miller, Scott A., & Davis, Teresa L. Beliefs about Children: A Comparative Study of Mothers, Teachers, Peers, and Self 1251–1265
Mitchell, P. (*see* Robinson, E. J.)
Moely, Barbara E.; Hart, Silvia S.; Leal, Linda; Santulli, Kevin A.; Rao, Nirmala; Johnson, Terry; & Hamilton, Libby Burney. The Teacher's Role in Facilitating Memory and Study Strategy Development in the Elementary School Classroom 653–672
Moffitt, Terrie E.; Caspi, Avshalom; Belsky, Jay; & Silva, Phil A. Childhood Experience and the Onset of Menarche: A Test of a Sociobiological Model 47–58
Muir, Darwin W. (*see* Kisilevsky, Barbara S.)
Muir, Darwin W. (*see* Stack, Dale M.)
Mumme, Donna L. (*see* Flavell, John H.)
Mundy, Peter. (*see* Yirmiya, Nurit)

Nelson, Katherine. (*see* Lucariello, Joan)
Newcombe, Nora, & Dubas, Judith Semon. A Longitudinal Study of Predictors of Spatial Ability in Adolescent Females 37–46
Nicholls, Andrea L., & Kennedy, John M. Drawing Development: From Similarity of Features to Direction 227–241
Nunner-Winkler, Gertrud. (*see* Asendorpf, Jens B.)

Oller, D. K. (*see* Umbel, Vivian M.)
O'Neil, Robin. (*see* Greenberger, Ellen)
O'Neill, Daniela K.; Astington, Janet Wilde; & Flavell, John H. Young Children's Understanding of the Role That Sensory Experiences Play in Knowledge Acquisition 474–490
O'Neill, James M. (*see* Jacobson, Sandra W.)

Padgett, Robert J. (*see* Jacobson, Sandra W.)
Panagiotides, Heracles. (*see* Dawson, Geraldine)
Panak, William F. (*see* Quiggle, Nancy L.)
Parke, Ross D. (*see* Cassidy, Jude)
Patterson, Charlotte J. Children of Lesbian and Gay Parents 1025–1042
Pawletko, Terese M. (*see* McHale, Susan M.)
Pearson, Barbara Z. (*see* Umbel, Vivian M.)
Pecheux, Marie-Germaine. (*see* Bornstein, Marc H.)
Peterson, Lizette. (*see* Harbeck, Cynthia)
Pettit, Gregory S. (*see* Weiss, Bahr)
Phillips, Deborah A. (*see* Howes, Carollee)
Phillips, Deborah A. (*see* Wagner, Barry M.)
Pick, Anne D. (*see* Soken, Nelson H.)
Pipp, Sandra; Easterbrooks, M. Ann; & Harmon, Robert J. The Relation between Attachment and Knowledge of Self and Mother in One- to Three-Year-Old Infants 738–750
Plomin, Robert. (*see* Emde, Robert N.)
Poole, Debra A. (*see* Goduka, Ivy N.)
Power, Thomas G. (*see* Kelley, Michelle L.)

Quiggle, Nancy L.; Garber, Judy; Panak, William F.; & Dodge, Kenneth A. Social Information Processing in Aggressive and Depressed Children 1305–1320

Rabiner, David L., & Gordon, Logan V. The Coordination of Conflicting Social Goals: Differences between Rejected and Nonrejected Boys 1344–1350
Radke-Yarrow, Marian. (*see* Kochanska, Grazyna)
Rahn, Charles W. (*see* Bornstein, Marc H.)
Ramanan, Janaki. (*see* Vandell, Deborah Lowe)
Raney, Gary E. (*see* Farrar, Michael Jeffrey)
Rao, Nirmala. (*see* Moely, Barbara E.)
Reznick, J. Steven. (*see* Emde, Robert N.)
Robinson, E. J., & Mitchell, P. Children's Interpretation of Messages from a Speaker with a False Belief 639–652
Robinson, JoAnn. (*see* Emde, Robert N.)
Rodgers, Joseph L. (*see* Rowe, David C.)
Rodning, Carol. (*see* Beckwith, Leila)
Rodriguez, Alina. (*see* Bugental, Daphne Blunt)
Roosa, Mark. (*see* Knight, George P.)
Rose, Susan A.; Feldman, Judith F.; & Wallace, Ina F. Infant Information Processing in Relation to Six-Year Cognitive Outcomes 1126–1141
Rovee-Collier, Carolyn. (*see* Shields, Pamela J.)
Rowe, David C.; Rodgers, Joseph L.;

& Meseck-Bushey, Sylvia. Sibling Delinquency and the Family Environment: Shared and Unshared Influences 59–67
Rubin, Kenneth H. (*see* Chen, Xinyin)
Ryan, Sharon M. (*see* Bowey, Judith A.)

Santulli, Kevin A. (*see* Moely, Barbara E.)
Scarr, Sandra. Developmental Theories for the 1990s: Development and Individual Differences 1–19
Schirtzinger, Mary Beth. (*see* Hock, Ellen)
Schneider, Wolfgang, & Bjorklund, David F. Expertise, Aptitude, and Strategic Remembering 461–473
Seid, Michael. (*see* Grych, John H.)
Shell, Rita. (*see* Knight, George P.)
Shields, Pamela J., & Rovee-Collier, Carolyn. Long-Term Memory for Context-Specific Category Information at Six Months 245–259
Sigman, Marian D. (*see* Yirmiya, Nurit)
Sigman, Marian D.; Kasari, Connie; Kwon, Jung-Hye; & Yirmiya, Nurit. Responses to the Negative Emotions of Others by Autistic, Mentally Retarded, and Normal Children 796–807
Silva, Phil A. (*see* Moffitt, Terrie E.)
Simons, Ronald L. (*see* Conger, Rand D.)
Simons, Ronald L.; Lorenz, Frederick O.; Conger, Rand D.; & Wu, Chyi-In. Support from Spouse as Mediator and Moderator of the Disruptive Influence of Economic Strain on Parenting 1282–1301
Skouteris, H.; McKenzie, B. E.; & Day, R. H. Integration of Sequential Information for Shape Perception by Infants: A Developmental Study 1164–1176
Smith, Edward E. (*see* López, Alejandro)
Soken, Nelson H., & Pick, Anne D. Intermodal Perception of Happy and Angry Expressive Behaviors by Seven-Month-Old Infants 787–795
Sonuga-Barke, Edmund J. S. (*see* Al Awad, Ahmed M. El Hassan)
Speer, Anna Lee. (*see* Eisenberg, Nancy)
Spetner, Nancy Benson. (*see* Werner, Lynne A.)
Spieker, Susan. (*see* Dawson, Geraldine)
Spiker, Donna; Kraemer, Helena C.; Constantine, Norman A.; & Bryant, Donna. Reliability and Validity of Behavior Problem Checklists as Measures of Stable Traits in Low Birth Weight, Premature Preschoolers 1481–1496
Springer, Ken. Children's Awareness of the Biological Implications of Kinship 950–959
Stack, Dale M., & Muir, Darwin W. Adult Tactile Stimulation during Face-to-Face Interactions Modulates Five-Month-Olds' Affect and Attention 1509–1525
Steinberg, Laurence; Lamborn, Susie D.; Dornbusch, Sanford M.; & Darling, Nancy. Impact of Parenting Practices on Adolescent Achievement: Authoritative Parenting, School Involvement, and Encouragement to Succeed 1266–1281
Stockman, Ida J., & Vaughn-Cooke, Fay. Lexical Elaboration in Children's Locative Action Expressions 1104–1125
Stoneman, Zolinda. (*see* Brody, Gene H.)
Sullivan, Margaret W. (*see* Lewis, Michael)
Sun, Yuerong. (*see* Chen, Xinyin)
Supramaniam, G. (*see* Millar, W. S.)
Switzer, Galen. (*see* Eisenberg, Nancy)

Tager-Flusberg, Helen. Autistic Children's Talk about Psychological States: Deficits in the Early Acquisition of a Theory of Mind 161–172
Tal, Joseph. (*see* Bornstein, Marc H.)
Tamis-LeMonda, Catherine S. (*see* Bornstein, Marc H.)
Tein, Jenn Yun. (*see* Knight, George P.)
Tinsley, Barbara J. Multiple Influences on the Acquisition and Socialization of Children's Health Attitudes and Behavior: An Integrative Review 1043–1069
Toda, Sueko. (*see* Bornstein, Marc H.)
Troyer, Debra. (*see* Eisenberg, Nancy)
Tudge, Jonathan R. H. Processes and Consequences of Peer Collaboration: A Vygotskian Analysis 1364–1379

Umbel, Vivian M.; Pearson, Barbara Z.; Fernández, María C.; & Oller, D. K. Measuring Bilingual Children's Receptive Vocabularies 1012–1020
Underwood, Marion K.; Coie, John D.; & Herbsman, Cheryl R. Display Rules for Anger and Aggression in School-Age Children 366–380

Vandell, Deborah Lowe, & Ramanan, Janaki. Effects of Early and Recent Maternal Employment on Children from Low-Income Families 938–949
van IJzendoorn, Hendrik W. (*see* Cillessen, Antonius H. N.)
van IJzendoorn, Marinus H.; Goldberg, Susan; Kroonenberg, Pieter M.; & Frenkel, Oded J. The Relative Effects of Maternal and Child Problems on the Quality of Attachment: A Meta-Analysis of Attachment in Clinical Samples 840–858

VAN LIESHOUT, CORNELIS F. M. (*see* Cillessen, Antonius H. N.)
VARDI, DANYA. (*see* Bornstein, Marc H.)
VAUGHN-COOKE, FAY. (*see* Stockman, Ida J.)
VOLLING, BRENDA L., & BELSKY, JAY. The Contribution of Mother-Child and Father-Child Relationships to the Quality of Sibling Interaction: A Longitudinal Study 1209–1222

WAGNER, BARRY M., & PHILLIPS, DEBORAH A. Beyond Beliefs: Parent and Child Behaviors and Children's Perceived Academic Competence 1380–1391
WALLACE, INA F. (*see* Rose, Susan A.)
WEIR, C. G. (*see* Millar, W. S.)
WEISS, BAHR; DODGE, KENNETH A.; BATES, JOHN E.; & PETTIT, GREGORY S. Some Consequences of Early Harsh Discipline: Child Aggression and a Maladaptive Social Information Processing Style 1321–1335
WERNER, LYNNE A.; MAREAN, G. CAMERON; HALPIN, CHRISTOPHER F.; SPETNER, NANCY BENSON; & GILLENWATER, JAY M. Infant Auditory Temporal Acuity: Gap Detection 260–272
WHITBECK, LES B. (*see* Conger, Rand D.)
WHITEBOOK, MARCY. (*see* Howes, Carollee)
WILLATS, JOHN. The Representation of Extendedness in Children's Drawings of Sticks and Discs 692–710
WIMBUSH, DAWN D. (*see* Kelley, Michelle L.)
WOZNIAK, PATRICIA. (*see* Hart, Craig H.)
WU, CHYI-IN. (*see* Simons, Ronald L.)

YEE, MIA D., & BROWN, RUPERT. Self-Evaluations and Intergroup Attitudes in Children Aged Three to Nine 619–629
YIRMIYA, NURIT. (*see* Sigman, Marian D.)
YIRMIYA, NURIT; SIGMAN, MARIAN D.; KASARI, CONNIE; & MUNDY, PETER. Empathy and Cognition in High-Functioning Children with Autism 150–160
YOUNGER, BARBARA. Developmental Change in Infant Categorization: The Perception of Correlations among Facial Features 1526–1535

ZAHN-WAXLER, CAROLYN. (*see* Cole, Pamela M.)
ZAHN-WAXLER, CAROLYN.(*see* Emde, Robert N.)